



## SANSKAR SCHOOL GRADE-3

Assignment 14

Date: Monday 19th July, 2021

#### **English**

#### Task 1

Page 4 (Understanding the text)

QA Do in English resource book

QB Answer these questions

Q1to Q3 (classwork in notebook)

Q4 and Q5 (homework in notebook)

Note: Assessment of Story 1 – Noi Saves a Whale on Thursday (22.07.21)

#### Task 2

Pages 5 and 6 in English resource book (classwork)

Page 7 in English resource book (homework)

## **Maths**

Task 1 – ASSESSMENT OF ADDITION

#### Task -2

**Data handling (Line Graph)** 

https://youtu.be/n2YkbdNORp8

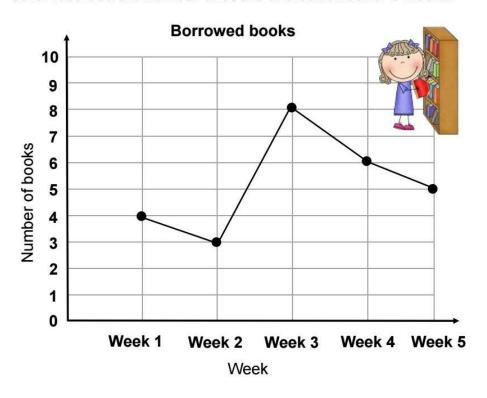
#### **CLASSWORK**

Watch the video on handling data using line graph and interpret data given in the worksheet.

## Borrowed books line graph

Data and Graphing Worksheet

Carol recorded the number of books she borrowed for 5 weeks.



- 1. How many books were borrowed on week 4?
- 2. What week did Carol borrow 6 books?
- 3. How many more books were borrowed on week 1 than week 2?
- 4. What week did Carol borrow the most books?
- 5. What week did Carol borrow the least books?

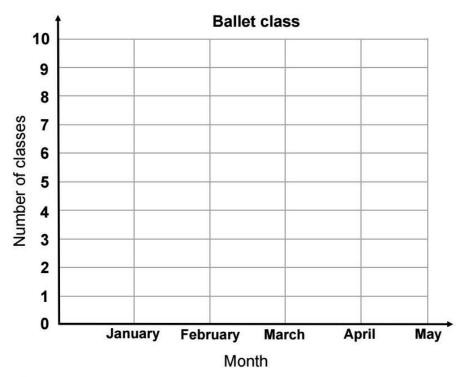
## Ballet class line graph

Data and Graphing Worksheet

Mary recorded the number of ballet classes she had for 5 months. Draw a line graph using the given data.



Month	Number of classes
January	8
February	7
March	6
April	10
May	5



## **HOMEWORK**

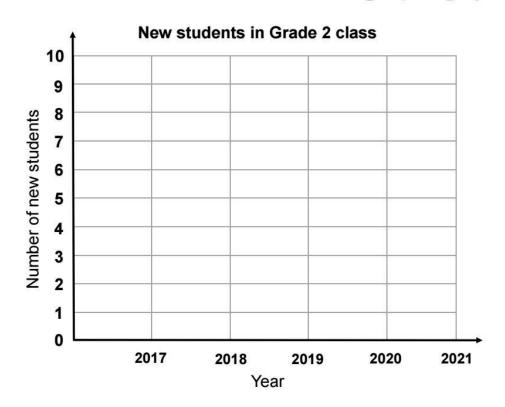
## New students line graph

Data and Graphing Worksheet

The data shows the number of new students in Grade 2 class. Draw a line graph.

Year	Number of new students
2017	3
2018	5
2019	7
2020	9
2021	10





#### Hindi-

#### Task-1

- Poem recitation समय का मोल कविता
- भू-आकृतियों (any one landform)पर आधारित एक कविता लिखे ।(in sheet)

#### Task-2

• राजेंद्र बाब् कहानी पढ़े। नवीन शब्द और शब्द अर्थ लिखे।

#### **UOI**

#### Task 1

Theme: Where we are in Place and Time

Formative-1 (Peer assessment)

## **Conceptual Understanding: Knowledge about Landforms**

**Task:** Choose any landform of your choice and present your understanding through writing, drawing, model or by using any graphic organizer.

## My friend is able to:-

1	1	1	1
displays versatile  Thinking Skill.	present the relevant content about the landform.	present the information creatively.	relate the task with ATL, LP'S and concepts.

#### Task 2

# **LOI 2**: Life style of the people depends on the place they belong to

This a time to share about your culture, traditional dress, language, ways to celebrate different festivals.Let's have mind squeeze session about it and present it through any graphic organizer of your choice. You can dress up in your traditional dress and show your traditional food.

## VTR – What makes me say that

#### G.K

Assessment of pages 10 and 11

#### P.E

## https://youtu.be/RGxaWjEA1OY

Watch and learn body building exercises

#### **Music**

PLACE	INSTRUMENT	SOUND
EGYPT	HARP	<pre>https://www.youtube.com/watch?v= uYalzOGC3Fk</pre>

INDIA	TABLA	https://www.youtube.com/watch?v= egOxh0v9y64
COSTA RICA	MARIMBA	https://www.youtube.com/watch?v= 3v7QC6Bl 7E
AUSTRA LIA	DIDGERIDOO	https://www.youtube.com/watch?v= R7H2RDeqctg

## PART 2

There shall be showers of blessing
Precious reviving again
Over the hills and the valleys
Sound of abundance of rain

Showers of blessing Showers of blessing we need

## Mercy-drops round us are falling But for the showers we plead.

## VIDEO LINK

https://youtu.be/2ct-FyWB LA